Enhancing Menteeship: Improving Career Selection for Potential DoD Personnel

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ABSTRACT

The nation suffers from a shortfall in the Science, Technology, Engineering and Mathematics (STEM) fields and this paper addresses improving recruitment of pre-college youth into those fields. As the DoD is one of the major funders of STEM activity and large consumer of STEM personnel, this is an area of vital interest to the defense posture of the United States. The authors are all experienced educational mentors who have identified a major impediment to mentorship of the target population: the lack of profession-awareness among U.S. high school students. This lack of awareness is characterized and quantified in this paper and the negative impacts are described and analyzed. Both anecdotal and statistical data are adduced to show the need of significant reformation of the approaches currently implemented. Using statistics that enumerate the body of untapped human resources currently extant in the public and private schools in this country, the paper outlines the societal and personal pressures that constrain the output of STEM personnel, both at the technician and graduate levels. Further, they outline approaches to ameliorating this problem. One of the issues on which they focus is the lack of critical thinking skills and dearth of profession-awareness on the part of the potential DoD personnel whom might otherwise become productive STEM professionals. The authors discuss their activities in providing a technical on-line series of mentors for prospective technical professionals and they discuss ther findings of a distinct lack of what they term "menteeship." They outline their experience with the inability to formulate good questions for the mentor, the preponderance of images based on fictional characters in the media, the reliance on adults to somehow make decision for them and the enervating impact of an educational system that was designed for a 19th Century purpose. They close by describing their early attempts and successes with using Virtual Humans to overcome these obstacles.

ABOUT THE AUTHORS

Dan M. Davis is a consultant for the University of Southern California, focusing on large-scale distributed DoD simulations. Pre-retirement, for a decade he was the Director of USC's JESPP project for JFCOM. As the Assistant Director of the Center for Advanced Computing Research at Caltech, he managed Synthetic Forces Express, bringing HPC to DoD simulations. Prior experience includes serving as a Director at the Maui High Performance Computing Center and as a Software Engineer at the Jet Propulsion Laboratory and Martin Marietta. He has served as the Chairman of the Coalition of Academic Supercomputing Centers and has taught at the undergraduate and graduate levels. As early as 1971, Dan was writing programs in FORTRAN on one of Seymour Cray's CDC 6500's. He saw duty in Vietnam as a USMC Cryptologist and retired as a Commander, Cryptologic Specialty, U.S.N.R. He received B.A. and J.D. degrees from the University of Colorado in Boulder.

Karen B. Predovich continues to consult in educational matters after retiring as a long-time high school counselor for pre-college students in a modestly sized Colorado city. She was active in her professional life in finding assets for students outside of major metropolitan areas, where professional role models and mentors are very difficult to locate. Her observations have resulted in a professional stance of articulating the need for and the parameters of a new approach to guidance counseling on a national basis. She received a Bx Degree from xxxxxxx and an MA in Guidance and Counseling from Western State Colorado University (formerly Western State College of Colorado.)

Howard Spaulding is a retired Cryptologic Technician (Interpretive) Senior Chief Petty Officer and recently retired from Schneider National where his duties focused on training. His military service spanned three decades including 28 months in Viet Nam as a Marine Cryptologic Linguist. His Naval service included tours in the Philippines, Thailand and Japan. He also served as the Assistant Officer in Charge during the development of a highly technical project under the supervision of CNSG and SPAWAR and was instrumental in the interior design of the ES-3A Aircraft. He made two deployments aboard an Allied Naval vessel as the lone area/target expert. He has been at the

forefront of career path decisions of other personnel in both the military and civilian sectors. He received a BA from California State University, Long Beach in 1983 while still on active duty**.**